

Bachelor of Education (Technology and Applied Studies)

includes:

Bachelor of Education (Technology and Applied Studies)

The course includes the following awards:

Bachelor of Education (Technology and Applied Studies) *BEd(Tech&AppStud)*

Course Study Modes and Locations

Bachelor of Education (Technology and Applied Studies) (3429TA)

Distance Education - Wagga Wagga

On Campus - Wagga Wagga

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Bachelor of Education (Technology and Applied Studies)

Full-time 4.0 years (8.0 sessions)

The Bachelor of Education (Technology and Applied Studies) 3429TA can be completed in a four (4) year, 3 Session calendar period.

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

Normal admission requirements of the University will apply, with students being admitted under the UAC and VTAC systems.

English Language Proficiency Entry Requirements for Teacher Preparation Programs

English Language Proficiency entry requirements for non-Anglophone International students are: an overall IELTS (or equivalent) score of 7.5 (with no score below 7 in reading and writing, and a score of no less than 8 in speaking and listening).

Note: Please refer to relevant National or State employing bodies for their English language proficiency requirements when seeking employment.

Credit

[CSU Credit Policy](#)

Credit arrangements have been organised based on completion of cross-institutional study with Southern Cross University (SCU) in three Textiles Technology discipline subjects, namely

DES10643 Textiles Science & Innovation

DES10641 Textiles & Design

DES10642 Textiles & Society

This credit will be represented via the following entry level credit package:

TXT03C Textiles and Design- 24 credit points - FCR (Forward Credit)

On successful completion of three SCU subjects:

- DES10643 Textiles Science & Innovation;
- DES10642 Textiles & Society; and,
- DES10642 Textiles & Design.

The Forward Credit (FCR) will be converted to Transfer Credit (TCR).

Graduation requirements

To graduate students must satisfactorily complete 264 points.

Course Structure

The course structure contains the following 33 subjects (equivalent of 264 points) including:

- One (1) Compulsory Literacy subject;
- Eleven (11) Core Education subjects;
- Four (4) Curriculum Method subjects;
- One (1) Indigenous subject;

- Six (6) Design & Technology subjects;
- Ten (10) High School Specialist subjects.

Compulsory Literacy Subject:

[LIT101](#) Language and Text

Core Education Subjects:

[EEA202](#) Managing the Classroom Environment

[EED308](#) Adolescence and Learning

[EEP306](#) Pedagogy in Diverse Classrooms

[ESC407](#) Classroom Technologies

[EED408](#) Successful Teaching

[EEE314](#) Assessment and Reporting

[ELN402](#) Literacy Strategies for Learning

[ESS419](#) Principles of Inclusive Classroom

Professional Experience

[EPT123](#) Implementing Professional Knowledge in the TAS Classroom (20 days)

[EPT329](#) Working within the Community (30 days)

[EPT436](#) Transitions to the Teaching Profession (30 days)

Indigenous Studies Subject:

[IKC101](#) Indigenous Cultures, Histories and Contemporary Realities

Curriculum Method Subjects :

all students

[EMT203](#) Design & Technologies: An Introduction

[EMT445](#) Curriculum Method 1: Design & Technology;

and

Agricultural Technology stream

[EMT441](#) Curriculum Method Agriculture

[EMT446](#) Curriculum Method 2: Technologies:

or

Industrial Technology and Food Technology (with Graphics & Multimedia or Textiles Technology) streams

[EMT410](#) Curriculum Method: Technology Studies

[EMT446](#) Curriculum Method 2: Technologies

or

Information Technology stream

[EMT443](#) Curriculum Method 1: Information Technology

[EMT444](#) Curriculum Method 2: Information Technology

Core Design & Technology Subjects

[ART304](#) Aspects of Design, 1850 to the Present

[EMT303](#) Design & Technology Project
[EPI105](#) Technology Design Contexts
[GRP225](#) Experimental Design
[VPA101](#) Fundamentals of Design 1
[VPA104](#) Introduction to Digital Imaging

High School Specialist Subjects - one of:

Agricultural Technology - Major

[AGB165](#) Agribusiness Systems
[AGR220](#) Extension
[AGR237](#) Property Planning and Development **or** [CHM108](#) Chemical Fundamentals
[AGS100](#) Livestock Production Systems
[AGS300](#) Livestock Management
[AGS301](#) Weed & Pesticide Science
[PSC102](#) Botany
[PSC104](#) Soil Science
[PSC202](#) Crop and Pasture Science
[PSC236](#) Pasture Production & Management **or** [PSC270](#) Annual Crop Management

or

Information Technology - Major

[ITC106](#) Programming Principles
[ITC114](#) Database Management Systems
[ITC161](#) Introduction to Information Technology
[ITC203](#) Object Oriented Systems Analysis & Design
[ITC206](#) Programming in Java
[ITC211](#) Systems Analysis
[ITC212](#) Internet Technologies
[ITC301](#) IT Project
[ITC331](#) Ethic and Professional Practice
[ITC333](#) [ITC313](#) Programming in Java 2 **or** [ITC333](#) Server Administration and Maintenance

or

Food Technology - Major

[FDS101](#) Food Processing
[FDS304](#) Product Development
[FDS305](#) Quality Assurance
[FDS308](#) Food Processing (16 points)
[NUT201](#) Food and Health

and

Textiles Technology – Minor

[CCI100](#) Introduction to Media Production

*** TXT03C Textiles and Design - 24 credit points - (credit package based on completion of three specified Southern Cross University subjects - see below)

or

Graphics and Multimedia Technology - Minor

[CCI100](#) Introduction to Media Production

[GRP117](#) Graphic Design Theory & Practice

[GRP223](#) Strategic Thinking in Design

[GRP224](#) Identity and Branding

or

Industrial Technology - Major

[MTH105](#) Introductory Mathematics **or** [MTH101](#) Computer Aided Mathematics

[PHY107](#) Engineering Physics

[EPI104](#) Timber Technology: Workshop & Design

[EPI203](#) Metal Technology: Workshop & Design

[EPI306](#) Metal Technology: Workshop & Pedagogy

[EPI307](#) Timber Technology: Workshop & Pedagogy

and

Textiles Technology – Minor

[CCI100](#) Introduction to Media Production

*** TXT03C Textiles and Design - 24 credit points - (credit package based on completion of three specified Southern Cross University subjects - see below)

or

Graphics and Multimedia Technology - Minor

[CCI100](#) Introduction to Media Production

[GRP117](#) Graphic Design Theory & Practice

[GRP223](#) Strategic Thinking in Design

[GRP224](#) Identity and Branding

Key Subjects

Key subjects which apply from 201530:

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

[LIT101](#) Language and Text

[EMT203](#) Design & Technology: An Introduction

[EMT445](#) Curriculum Method 1: Design & Technology

Cross Institutional Studies with Southern Cross University

Credit arrangements have been organised with Southern Cross University (SCU) to provide three discipline subjects for Textiles Technology. Students will enrol in these subjects as cross institutional enrolments with SCU.

This credit will be represented on student transcripts via the following credit package code:

*** TXT03C Textiles and Design - 24 credit points - this covers completion of three SCU subjects, namely:

- DES10643 Textiles Science & Innovation;
- DES10641 Textiles & Design; and
- DES10642 Textiles & Society

NOTE: DES10641 has a prerequisite of: Certificate III in Applied Fashion Design and Technology - this can be completed by DE prior to enrolment in DES10641)

VET in Schools

Students are encouraged to undertake 'VET in Schools' Qualifications concurrently with the BEd (TAS) to enhance their employment opportunities. Students would be responsible for accessing these courses through a Registered Training Organisation (RTO) such as TAFE or similar training providers. This would be optional study and any associated costs would be the responsibility of the student.

Possible VET in Schools areas include:

Industrial Technology related VET area requirements:

Certificate II in Engineering (Production Technology) and Certificate IV in Training and Assessment and related industry experience *and/or* Certificate 1 in Construction and Certificate II in Construction Pathways and Certificate IV in Training and Assessment (TAE40110) and related industry experience.

Food Technology related VET area requirements:

Certificate II in Hospitality (Kitchen Operations) and Certificate IV in Training and Assessment (TAE40110) and related industry experience.

Agricultural Technology related VET area requirements:

Certificate II in Agriculture or Certificate II in Horticulture and Certificate IV in Training and Assessment (TAE40110) and related industry experience.

Information Technology related VET area requirements:

Certificate III in Information, Digital Media & Technology and Certificate IV in Training and Assessment (TAE40110) and related industry experience.

Enrolment Pattern

Agricultural Technology Major

On campus - mixed mode

Year 1**Session 1**

[AGB165](#)Agribusiness Systems

[PSC102](#)Botany

[VPA101](#)Fundamentals of Design 1

[VPA104](#)Introduction to Digital Imaging

Session 2

[AGS100](#)Livestock Production Systems

[GRP225](#)Experimental Design

[IKC101](#)Indigenous Cultures, Histories & Contemporary Realities

[PSC104](#)Soil Science

Session 3

[LIT101](#)Language and Text

Year 2**Session 1**

[AGR220](#)Extension

[AGR237](#)Property Planning and Development **or** [CHM108](#)Chemical Fundamentals

[EPI105](#)Technology Design Contexts

[PSC202](#)Crop Pasture Science

Session 2

[AGS300](#)Livestock Management

[AGS301](#)Weed & Pesticide Science

[EMT203](#)Design & Technologies: An Introduction

[PSC236](#)Pasture Production & Utilisation **or** [PSC270](#)Annual Crop Management

Session 3

[EMT445](#)Curriculum Method 1: Design & Technology

Year 3**Session 1**

[ART304](#)Aspects of Design

[EMT303](#)Design & Technology Project

[EMT441](#)Curriculum Method: Agriculture

[EPT123](#)Implementing Professional Knowledge in TAS Classrooms

Session 2

[EED308](#)Adolescence & Learning

[EEP306](#)Pedagogy in Diverse Classrooms

[EMT446](#)Curriculum Method 2: Technologies

[EPT329](#)Working within the Community

Year 4**Session 1**

[EEA202](#)Managing the Classroom Environment **or** [EEA406](#)Managing the Classroom Environment

[EED408](#)Successful Teaching

[ELN402](#)Literacy Strategies for Learning

[EPT436](#)Transition to the Teaching Profession

Session 2

[EEE314](#)Assessment & Reporting **or** [EEE405](#)Assessment & Reporting

[ESC407](#)Classroom Technologies

[ESS419](#)Principles of Inclusive Education

Agricultural Technology major**Distance Education****Year 1****Session 1**

[AGB165](#)Agribusiness Systems

[PSC102](#)Botany

[VPA101](#)Fundamentals of Design 1

[VPA104](#)Introduction to Digital Imaging

Session 2

[AGS100](#)Livestock Production Systems

[IKC101](#)Indigenous Cultures, Histories & Contemporary Realities

[GRP225](#)Experimental Design

[PSC104](#)Soil Science

Session 3

[LIT101](#)Language and Text

Year 2**Session 1**

[AGR220](#)Extension

[AGR237](#)Property Planning and Development **or** [CHM108](#)Chemical Fundamentals

[EPI105](#)Technology Design Contexts

[PSC202](#)Crop Pasture Science

Session 2

[AGS300](#)Livestock Management

[AGS301](#)Weed & Pesticide Science

[EMT203](#)Design & Technologies: An Introduction

[PSC236](#)Pasture Production & Utilisation **or** [PSC270](#)Annual Crop Management

Session 3

[EMT445](#)Curriculum Method 1: Design & Technology

Year 3**Session 1**[ART304](#)Aspects of Design[EMT303](#)Design & Technology Project[EMT441](#)Curriculum Method: Agriculture[EPT123](#)Implementing Professional Knowledge in TAS Classrooms**Session 2**[EEA202](#)Managing the Classroom Environment **or** [EEA406](#)Managing the Classroom Environment[EED308](#)Adolescence & Learning[EMT446](#)Curriculum Method 2: Technologies[EPT329](#)Working within the Community**Year 4****Session 1**[EED408](#)Successful Teaching[EEP306](#)Pedagogy in Diverse Classrooms[ELN402](#)Literacy Strategies for Learning[EPT436](#)Transition to the Teaching Profession**Session 2**[EEE314](#)Assessment & Reporting **or** [EEE405](#)Assessment & Reporting[ESC407](#)Classroom Technologies[ESS419](#)Principles of Inclusive Education**Food Technology Major – Textiles Technology Minor**

NOTE:Where a credit code (i.e. TXT03C Textiles & Design) is noted in the enrolment pattern this indicates that the student will enrol in a subject through Southern Cross University (SCU). The subject selected will be as specified in the arrangements for that credit package, and as approved by the Course Director. Credit will be ungraded and represented as Transfer Credit (TCR). A Certificate III in Applied Fashion Design and Technology is a prerequisite for the SCU subject DES10641 Textiles & Design. The Certificate III can be completed by distance education through an external provider prior to cross-institutional enrolment in DES10641 in Year 3, Session 2.

PLEASE NOTE: The Textiles Technology Minor can be replaced by the Graphics and Multimedia Technology Minor.

On campus - mixed mode

Year 1**Session 1**[CCI100](#)Introduction to Media Production[NUT201](#)Food and Health[VPA101](#)Fundamentals of Design 1

[VPA104](#) Introduction to Digital Imaging

Session 2

[FDS101](#) Food Processing

[GRP225](#) Experimental Design

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

*TXT03C Textiles and Design credit (see above ** SCU cross institutional study enrolment in DES10642 Textiles & Society)*

Session 3

[LIT101](#) Language and Text

Year 2

Session 1

[ART304](#) Aspects of Design

[EPI105](#) Technology Design Contexts

[FDS308](#) Food Processing (16 points - commenced)

*TXT03C Textiles and Design credit (see above ** SCU cross institutional study enrolment in DES10643 Textiles Science & Innovation)*

Session 2

[EMT203](#) Design & Technology: An Introduction

[FDS304](#) Product Development

[FDS308](#) Food Processing (completed)

*TXT03C Textiles and Design credit (see above ** SCU cross institutional study enrolment in DES10641 Textiles & Design – this subject has the pre-requisite of the Cert III in Applied Fashion D&T)*

Session 3

[EMT445](#) Curriculum Method 1: Design & Technology

Year 3

Session 1

[EMT303](#) Design & Technology Project

[EMT410](#) Curriculum Method: Technology Studies

[EPT123](#) Implementing Professional Knowledge in TAS Classrooms

[FDS305](#) Quality Assurance

Session 2

[EED308](#) Adolescence & Learning

[EEP306](#) Pedagogy in Diverse Classrooms

[EMT446](#) Curriculum Method 2: Technologies

[EPT329](#) Working within the Community

Year 4

Session 1

[EED408](#) Successful Teaching

[EEA202](#) Managing the Classroom Environment *or* [EEA406](#) Managing the Classroom Environment

[ELN402](#) Literacy Strategies for Learning

[EPT436](#) Transition to the Teaching Profession

Session 2

[EEE314](#) Assessment & Reporting *or* [EEE405](#) Assessment & Reporting

[ESC407](#) Classroom Technologies

[ESS419](#) Principles of Inclusive Education

Food Technology Major – Textiles Technology Minor

NOTE:Where a credit code (i.e. TXT03C Textiles & Design) is noted in the enrolment pattern this indicates that the student will enrol in a subject through Southern Cross University (SCU). The subject selected will be as specified in the arrangements for that credit package, and as approved by the Course Director. Credit will be ungraded and represented as Transfer Credit (TCR). A Certificate III in Applied Fashion Design and Technology is a prerequisite for the SCU subject DES10641 Textiles & Design. The Certificate III can be completed by distance education through an external provider prior to cross-institutional enrolment in DES10641 in Year 3, Session 2.

PLEASE NOTE:The Textiles Technology Minor can be replaced by the Graphics and Multimedia Technology Minor.

Distance Education

Year 1

Session 1

[CCI100](#) Introduction to Media Production

[NUT201](#) Food and Health

[VPA101](#) Fundamentals of Design 1

[VPA104](#) Introduction to Digital Imaging

Session 2

[FDS101](#) Food Processing

[GRP225](#) Experimental Design

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

*TXT03C Textiles and Design credit (see above ** SCU cross institutional study enrolment in DES10642 Textiles & Society)*

Session 3

[LIT101](#) Language and Text

Year 2

Session 1

[ART304](#) Aspects of Design

[EPI105](#) Technology Design Contexts

[FDS308](#) Food Processing (16 points - commenced)

*TXT03C Textiles and Design credit (see above ** SCU cross institutional study enrolment in DES10643 Textiles Science & Innovation)*

Session 2

[EMT203](#) Design & Technology: An Introduction

[FDS304](#) Product Development

[FDS308](#) Food Processing (completed)

*TXT03C Textiles and Design credit (see above ** SCU cross institutional study enrolment in DES10641 Textiles & Design – this subject has the pre-requisite of the Cert III in Applied Fashion D&T)*

Session 3

[EMT445](#) Curriculum Method 1: Design & Technology

Year 3

Session 1

[EMT303](#) Design & Technology Project

EMT410 Curriculum Method: Technology Studies

[EPT123](#) Implementing Professional Knowledge in TAS Classrooms

[FDS305](#) Quality Assurance

Session 2

[EED308](#) Adolescence & Learning

[EEP306](#) Pedagogy in Diverse Classrooms

[EMT446](#) Curriculum Method 2: Technologies

[EPT329](#) Working within the Community

Year 4

Session 1

[EED408](#) Successful Teaching

[EEA202](#) Managing the Classroom Environment *or* [EEA406](#) Managing the Classroom Environment

[ELN402](#) Literacy Strategies for Learning

[EPT436](#) Transition to the Teaching Profession

Session 2

[EEE314](#) Assessment & Reporting *or* [EEE405](#) Assessment & Reporting

[ESC407](#) Classroom Technologies

[ESS419](#) Principles of Inclusive Education

Food Technology Major – Graphics and Multimedia Technology Minor

PLEASE NOTE: The Graphics and Multimedia Technology Minor can be replaced by the Textiles Technology Minor.

On campus - mixed mode

Year 1

Session 1

[CCI100](#) Introduction to Media Production

[NUT201](#) Food and Health

[VPA101](#)Fundamentals of Design 1

[VPA104](#)Introduction to Digital Imaging

Session 2

[FDS101](#)Food Processing

[GRP117](#)Graphic Design Theory & Practice

[GRP225](#)Experimental Design

[IKC101](#)Indigenous Cultures, Histories & Contemporary Realities

Session 3

[LIT101](#)Language and Text

Year 2

Session 1

[ART304](#)Aspects of Design

[EPI105](#)Technology Design Contexts

[FDS308](#)Food Processing (*16 points - commenced*)

[GRP223](#)Strategic Thinking in Design

Session 2

[EED308](#)Adolescence & Learning

[EMT203](#)Design & Technology: An Introduction

[FDS304](#)Product Development

[FDS308](#)Food Processing (*completed*)

Session 3

[EMT445](#)Curriculum Method 1: Design & Technology

Year 3

Session 1

[EMT303](#)Design & Technology Project

EMT410 Curriculum Method: Technology Studies

[EPT123](#)Implementing Professional Knowledge in TAS Classrooms

[FDS305](#)Quality Assurance

Session 2

[EED408](#)Successful Teaching

[EEP306](#)Pedagogy in Diverse Classrooms

[EMT446](#)Curriculum Method 2: Technologies

[EPT329](#)Working within the Community

Year 4

Session 1

[EEA202](#)Managing the Classroom Environment *or* [EEA406](#)Managing the Classroom Environment

[ELN402](#)Literacy Strategies for Learning

[EPT436](#)Transition to the Teaching Profession

[GRP224](#)Identity & Branding

Session 2

[EEE314](#)Assessment & Reporting **or** [EEE405](#)Assessment & Reporting
[ESC407](#)Classroom Technologies
[ESS419](#)Principles of Inclusive Education

Food Technology Major – Graphics and Multimedia Technology Minor

PLEASE NOTE:The Graphics and Multimedia Technology Minor can be replaced by the Textiles Technology Minor.

Distance Education

Year 1

Session 1

[CCI100](#)Introduction to Media Production
[NUT201](#)Food and Health
[VPA101](#)Fundamentals of Design 1
[VPA104](#)Introduction to Digital Imaging

Session 2

[FDS101](#)Food Processing
[GRP117](#)Graphic Design Theory & Practice
[GRP225](#)Experimental Design
[IKC101](#)Indigenous Cultures, Histories & Contemporary Realities

Session 3

[LIT101](#)Language and Text

Year 2

Session 1

[ART304](#)Aspects of Design
[EPI105](#)Technology Design Contexts
[FDS308](#)Food Processing (16 points - commenced)
[GRP223](#)Strategic Thinking in Design

Session 2

[EED308](#)Adolescence & Learning
[EMT203](#)Design & Technology: An Introduction
[FDS304](#)Product Development
[FDS308](#)Food Processing (completed)

Session 3

[EMT445](#)Curriculum Method 1: Design & Technology

Year 3

Session 1

[EMT303](#)Design & Technology Project
EMT410 Curriculum Method: Technology Studies

[EPT123](#)Implementing Professional Knowledge in TAS Classrooms

[FDS305](#)Quality Assurance

Session 2

[EEA202](#)Managing the Classroom Environment *or* [EEA406](#)Managing the Classroom Environment

[EED408](#)Successful Teaching

[EMT446](#)Curriculum Method 2: Technologies

[EPT329](#)Working within the Community

Year 4

Session 1

[EEP306](#)Pedagogy in Diverse Classrooms

[ELN402](#)Literacy Strategies for Learning

[EPT436](#)Transition to the Teaching Profession

[GRP224](#)Identity & Branding

Session 2

[EEE314](#)Assessment & Reporting *or* [EEE405](#)Assessment & Reporting

[ESC407](#)Classroom Technologies

[ESS419](#)Principles of Inclusive Education

Industrial Technology Major – Graphics and Multimedia Technology Minor

PLEASE NOTE:The Graphics & Multimedia Minor can be replaced by the Textiles Technology Minor

On campus - mixed mode

Year 1

Session 1

[CCI100](#)Introduction to Media Production

[EPI104](#)Timber Technology: Workshop & Design

[VPA101](#)Fundamentals of Design 1

[VPA104](#)Introduction to Digital Imaging

Session 2

[EPI203](#)Metal Technology: Workshop & Design

[GRP117](#)Graphic Design Theory & Practice

[GRP225](#)Experimental Design

[IKC101](#)Indigenous Cultures, Histories & Contemporary Realities

Session 3

[LIT101](#)Language and Text

Year 2

Session 1

[EPI105](#)Technology Design Contexts

[EPI306](#) Metal Technology: Workshop & Pedagogy

[GRP223](#) Strategic Thinking in Design

[MTH105](#) Introductory Mathematics **or** [MTH101](#) Computer Aided Mathematics 1

Session 2

[EED308](#) Adolescence & Learning

[EEP306](#) Pedagogy in Diverse Classrooms

[EMT203](#) Design and Technologies: An Introduction

[EPI307](#) Timber Technology: Workshop & Pedagogy

Session 3

[EMT445](#) Curriculum Method 1: Design & Technology

Year 3

Session 1

[EMT303](#) Design & Technology Project

[EMT410](#) Curriculum Method 2: Technology Studies

[EPT123](#) Implementing Professional Knowledge in TAS Classrooms

[PHY107](#) Engineering Physics

Session 2

[EEA202](#) Managing the Classroom Environment **or** [EEA406](#) Managing the Classroom Environment

[EED408](#) Successful Teaching

[EMT446](#) Curriculum Method 2: Technologies

[EPT329](#) Working within the Community

Year 4

Session 1

[ART304](#) Aspects of Design

[ELN402](#) Literacy Strategies for Learning

[EPT436](#) Transition to the Teaching Profession

[GRP224](#) Identity and Branding

Session 2

[EEE314](#) Assessment & Reporting **or** [EEE405](#) Assessment & Reporting

[ESC407](#) Classroom Technologies

[ESS419](#) Principles of Inclusive Education

Industrial Technology Major – Graphics and Multimedia Technology Minor

PLEASE NOTE: The Graphics & Multimedia Minor can be replaced by the Textiles Technology Minor

Distance Education

Year 1

Session 1

[CCI100](#) Introduction to Media Production

[EPI104](#) Timber Technology: Workshop & Design

[VPA101](#) Fundamentals of Design 1

[VPA104](#) Introduction to Digital Imaging

Session 2

[EPI203](#) Metal Technology: Workshop & Design

[GRP117](#) Graphic Design Theory & Practice

[GRP225](#) Experimental Design

[IKC101](#) Indigenous Cultures, Histories & Contemporary Realities

Session 3

[LIT101](#) Language and Text

Year 2

Session 1

[EPI105](#) Technology Design Contexts

[EPI306](#) Metal Technology: Workshop & Pedagogy

[GRP223](#) Strategic Thinking in Design

[MTH105](#) Introductory Mathematics **or** [MTH101](#) Computer Aided Mathematics 1

Session 2

[EEA202](#) Managing the Classroom Environment **or** [EEA406](#) Managing the Classroom Environment

[EED308](#) Adolescence & Learning

[EMT203](#) Design and Technologies: An Introduction

[EPI307](#) Timber Technology: Workshop & Pedagogy

Session 3

[EMT445](#) Curriculum Method 1: Design & Technology

Year 3

Session 1

[EMT303](#) Design & Technology Project

[EMT410](#) Curriculum Method 2: Technology Studies

[EPT123](#) Implementing Professional Knowledge in TAS Classrooms

[PHY107](#) Engineering Physics

Session 2

[EED408](#) Successful Teaching

[ELN402](#) Literacy Strategies for Learning

[EMT446](#) Curriculum Method 2: Technologies

[EPT329](#) Working within the Community

Year 4

Session 1

[ART304](#) Aspects of Design

[EEP306](#) Pedagogy in Diverse Classrooms

[EPT436](#)Transition to the Teaching Profession

[GRP224](#)Identity and Branding

Session 2

[EEE314](#)Assessment & Reporting *or* [EEE405](#)Assessment & Reporting

[ESC407](#)Classroom Technologies

[ESS419](#)Principles of Inclusive Education

Information Technology Major

On campus - mixed mode

Year 1

Session 1

[ITC106](#)Programming Principles

[ITC161](#)Introduction to Information Technology

[VPA101](#)Fundamentals of Design 1

[VPA104](#)Introduction to Digital Imaging

Session 2

[GRP225](#)Experimental Design

[ITC114](#)Database Management Systems

[ITC203](#)Object Oriented Systems Analysis & Design

[ITC212](#)Internet Technologies

Session 3

[LIT101](#)Language and Text

Year 2

Session 1

[ART304](#)Aspects of Design

[EPI105](#)Technology Design Contexts

[ITC206](#)Programming in Java 1

[ITC331](#)Ethic and Professional Practice

Session 2

[EED308](#)Adolescence & Learning

[EMT203](#)Design and Technologies: An Introduction

[ITC211](#)Systems Analysis

[ITC301](#)IT Project

Session 3

[EMT445](#)Curriculum Method 1: Design & Technology

Year 3

Session 1

[EMT303](#)Design & Technology Project

[EMT443](#)Curriculum Method 1: Information Technology

[EPT123](#)Implementing Professional Knowledge in TAS Classrooms

[IKC101](#)Indigenous Cultures, Histories & Contemporary Realities

Session 2

[EEP306](#)Pedagogy in Diverse Classrooms

[EMT444](#)Curriculum Method 2: Information Technology

[EPT329](#)Working within the Community

[ITC333](#)Server Administration and Maintenance **or** [ITC313](#)Programming in Java 2

Year 4

Session 1

[EEA202](#)Managing the Classroom Environment **or** [EEA406](#)Managing the Classroom Environment

[EED408](#)Successful Teaching

[ELN402](#)Literacy Strategies for Learning

[EPT436](#)Transition to the Teaching Profession

Session 2

[EEE314](#)Assessment & Reporting **or** [EEE405](#)Assessment & Reporting

[ESC407](#)Classroom Technologies

[ESS419](#)Principles of Inclusive Education

Information Technology Major

Distance Education

Year 1

Session 1

[ITC106](#)Programming Principles

[ITC161](#)Introduction to Information Technology

[VPA101](#)Fundamentals of Design 1

[VPA104](#)Introduction to Digital Imaging

Session 2

[GRP225](#)Experimental Design

[ITC114](#)Database Management Systems

[ITC203](#)Object Oriented Systems Analysis & Design

[ITC212](#)Internet Technologies

Session 3

[LIT101](#)Language and Text

Year 2

Session 1

[EPI105](#)Technology Design Contexts

[IKC101](#)Indigenous Cultures, Histories & Contemporary Realities

[ITC206](#)Programming in Java 1

[ITC331](#)Ethic and Professional Practice

Session 2

[EED308](#)Adolescence & Learning

[EMT203](#)Design and Technologies: An Introduction

[ITC211](#)Systems Analysis

[ITC301](#)IT Project

Session 3

[EMT445](#)Curriculum Method 1: Design & Technology

Year 3

Session 1

[ART304](#)Aspects of Design

[EMT303](#)Design & Technology Project

[EMT443](#)Curriculum Method 1: Information Technology

[EPT123](#)Implementing Professional Knowledge in TAS Classrooms

Session 2

[EEA202](#)Managing the Classroom Environment **or** [EEA406](#)Managing the Classroom Environment

[EMT444](#)Curriculum Method 2: Information Technology

[EPT329](#)Working within the Community

[ITC333](#)Server Administration and Maintenance **or** [ITC313](#)Programming in Java 2

Year 4

Session 1

[EED408](#)Successful Teaching

[EEP306](#)Pedagogy in Diverse Classrooms

[ELN402](#)Literacy Strategies for Learning

[EPT436](#)Transition to the Teaching Profession

Session 2

[EEE314](#)Assessment & Reporting **or** [EEE405](#)Assessment & Reporting

[ESC407](#)Classroom Technologies

[ESS419](#)Principles of Inclusive Education

Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

EPT123 Implementing Professional Knowledge in TAS Classrooms

EPT218 Student Learning & Engagement

EPT329 Working Within The Community

EPT436 Transition to the Teaching Profession

NUT201 Food and Health

Residential School

Please note that the following subjects may have a residential school component.

AGR220 Extension
AGS301 Weed and Pesticide Sciences
EPI104 Timber Technology: Workshop & Design
EPI105 Technology Design Contexts
EPI203 Metal Technology: Workshop & Design
EPI306 Metal Technology: Workshop & Pedagogy
EPI307 Timber Technology: Workshop & Pedagogy
FDS101 Food Processing
FDS304 Product Development
FDS308 Food Technology
PHY107 Engineering Physics
PSC102 Botany
PSC104 Soil Science
PSC202 Crop And Pasture Science
PSC236 Pasture Production and Utilisation
PSC270 Annual Crop Management

Enrolled students can find further information about CSU residential schools via the [About Residential School](#) page.

Accreditation

This course is accredited by the Board of Studies, Teaching and Educational Standards (BOSTES) until 31 December 2016 for national accreditation recognised by the Australian Institute of Teaching and School Leadership (AITSL).

Contact

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or email inquiry@csu.edu.au

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