

Bachelor of Teaching (Birth to Five Years) Articulated Set

includes:

Bachelor of Education (Birth to Five Years)
Bachelor of Teaching (Birth to Five Years) [Exit Point Only]

Graduates of the Bachelor of Education (Birth to Five Years) will demonstrate specialised knowledge and critical understandings of a range of theoretical approaches used in early childhood education, particularly those relating to early childhood curriculum, pedagogies, content and approaches; understanding of the methods of inquiry and research in early childhood education, combined with understandings of the applications of these and implications for policy and practice; extended discipline knowledge combined with understandings of appropriate pedagogies for children aged birth to five years; leadership skills appropriate to the educational context; and the capacity to work collaboratively and effectively with colleagues and other professionals, within and across disciplines.

The course includes the following awards:

Bachelor of Education (Birth to Five Years) *BEd(Bth-5)*

Bachelor of Teaching (Birth to Five Years) *BTeach(Bth-5)*

Course Study Modes and Locations

Bachelor of Education (Birth to 5 Years) (3409BC)

Distance Education - Bathurst

On Campus - Northern Sydney Institute

Availability is subject to change, please verify prior to enrolment.

Normal course duration

Bachelor of Teaching (Birth to Five Years) [Exit Point Only]

Full-time 3.25 years (6.5 sessions)

Bachelor of Education (Birth to Five Years)

Full-time 4 years (8.0 sessions)

Normal course duration is the effective period of time taken to complete a course when studied Full-time (Full-time Equivalent: FTE). Students are advised to consult the Enrolment Pattern for the actual length of study. Not all courses are offered in Full-time mode.

Admission criteria

[CSU Admission Policy](#)

Bachelor of Education (Birth to Five Years)

To be admitted to the Bachelor of Education (Birth to Five Years) students must hold one of the following qualifications:

- Diploma of Children's Services
- Bachelor of Teaching (Birth to Five Years)
- Three year Bachelor of Early Childhood Teaching qualification from a recognised university

or an equivalent qualification deemed appropriate by the Faculty of Education.

Credit

[CSU Credit Policy](#)

Bachelor of Education (Birth to Five Years)

The credit arrangements have been organised as follows:

* Students who have completed the Diploma of Children's Services (AQF 5) through a Registered Training Organisation within the past 10 years will be granted credit of 128 points in recognition of prior study. This entry level credit is represented as *EDU14C Early Childhood Studies Credit*.

* Students who enrol in the Bachelor of Education (Birth to Five Years) program with a Bachelor of Early Childhood Teaching qualification from another University or tertiary institution will be granted entry level credit of 192 points in recognition of prior study. This entry level credit is represented as *EDU15C Early Childhood Studies Credit*.

Articulation

The Bachelor [*Exit Point Only*] and Bachelor make up an articulated set of courses and credit is given in each higher level course for the subjects completed in the lower.

Graduation requirements

Bachelor of Education (Birth to Five Years)

To graduate students must satisfactorily complete 256 points.

Bachelor of Teaching (Birth to Five Years) [*Exit Point Only*]

To graduate students must satisfactorily complete 208 points.

Course Structure

The Bachelor of Education (Birth to Five Years) consists of the ten (10) subjects required for the Bachelor of Teaching (Birth to Five Years) exit point, plus an additional six (6) subjects (two (2) of which are core and four (4) electives).

The order of subject selection is largely flexible, with the only requirement being that students complete the relevant curriculum subjects before undertaking professional placement subjects.

Notes:

- Students who have completed a Diploma of Children's Services will receive a standard entry level credit package of 128 points, represented as EDU14C Early Childhood Studies, based on prior qualifications.
- Students who enter the Bachelor of Education (Birth to Five Years) program following completion of the Bachelor of Teaching (Birth to Five Years) or equivalent at another University will be required to complete 8 of the subjects listed below. All such students receive a standard entry level credit package of 192 points, represented as EDU15C Early Childhood Studies, based on prior qualifications.

Core Subjects:

[EEB309](#) Wellness and Wellbeing

[EEP417](#) Rights of the Child

[EML302](#) Investigation: Literacy

[EMC305](#)Investigation: Maths, Science and Technology
[EEB423](#)Leadership and Management
[EEP400](#)Indigenous Education Studies
[EEP304](#)Diversity and Difference in Early Childhood Education
[EER413](#)Research and Practice in Early Childhood Education
[EPT308](#)Early Childhood Teacher in the Community
[EPT326](#)Professional Experience (3-5)

[Exit Point for the Bachelor of Teaching (Birth to Five Years)]

Core Subjects:

[EMH302](#)Pedagogy of Relationship
[EEB427](#)Leading Early Childhood

Restricted Electives:

A choice of four (4) electives for students who enter with EDU41C - 128 points and a choice of six (6) electives for students who enter with EDU15C - 192 points, from the following:

[EMA305](#)Thinking and learning through the arts
[EMT302](#)Understanding and using new technologies
[IKC101](#)Indigenous cultures, histories and contemporary realities
[EEP422](#)Child, Family and Community: EC Contexts
[EEP421](#)Educational Transitions in Multiple Contexts
[EED403](#)Environmental sustainability in Early Childhood
[EER414](#)Researching Early Childhood
[EER415](#)Special Study in Early Childhood
[EEP305](#)Multiple understandings
[ESS424](#)Early Intervention and Inclusion
[NRS325](#)Child health care and promotion
[EMC101](#)Let's Count
[EEP101](#)Philosophical and Social Contexts of Education

The following subject is the key subject for Bachelor of Education (Birth to Five Years) effective from 201230:

[EEB309](#)Wellness and Wellbeing

Enrolment Pattern

Session 1

[EEB309](#)Wellness and Wellbeing
[EEP417](#)Rights of the Child

Session 2

[EML302](#)Investigation: Literacy

[EMC305](#)Investigation: Mathematics, Science and Technology

Session 3

[EEB423](#)Leadership and Management

[EER413](#)Research and Practice in Early Childhood Education

Session 4

[EEP400](#)Indigenous Education Studies

[EEP304](#)Diversity and Difference in Early Childhood Education

Session 5

[EPT326](#)Professional Experience (3-5)

[EPT308](#)Early Childhood Teacher in the Community

[Exit point for the Bachelor of Teaching (Birth to Five Years)]

Session 6

[EMH302](#)Pedagogy of Relationships

[EEB427](#)Leading Early Childhood

Session 7

[] Restricted Elective

[] Restricted Elective

Session 8

[] Restricted Elective

[] Restricted Elective

Workplace learning

Please note that the following subjects may contain a Workplace Learning component.

EPT308 Early Childhood Teacher In The Community

EPT326 Early Childhood Professional Practice

Accreditation

The Bachelor of Education/Bachelor of Teaching (Birth to Five Years) are courses recognised by the Department of Human Services (Children's Services Directorate) (NSW) and in Victoria are approved by Early Childhood Australia.

Contact

For further information about Charles Sturt University, or this course offering, please contact info.csu on 1800 334 733 (free call within Australia) or email inquiry@csu.edu.au

The information contained in the 2016 CSU Handbook was accurate at the date of publication: October 2015. The University reserves the right to vary the information at any time without notice.

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